



## School Profile

SamdrupJongkhar Higher Secondary School was established in 1984. It is located in an ideal place where teaching and learning takes place smoothly. It is very near to the hospital and away from the hustle and bustle of the market area. Flowering plants and trees of different types cover the area of 7.421 acres of land.

When it was first incepted, it offered primary level education to the students. Gradually, to provide better education services to the growing number of population the school was up-graded to Junior School in 1996 offering classes from PP to VIII. In the year 2000, the School was up-graded to Middle Secondary School under the Headship of Mrs. K.C. Dorji. The school was further upgraded to Higher Secondary School in the year 2022 under the leadership of Principal master Kesang Tshering. This is the only Higher Secondary School, which is within the vicinity of the Thromde and Dzongkhag Headquarter. The school is well staffed and sound in infrastructural facilities. Therefore, it could provide ever increasing needs of the society for their children's education.

As per the school profile, the school went under different Heads since 1984. The chronological order of the Head Teacher(s)/Principal is:

| Sl.# | Year      | Name                | Type of school  |
|------|-----------|---------------------|-----------------|
| 1    | 1984-1986 | Mrs. Chhetri        | Primary School  |
| 2    | 1987      | Mr. Gopi Nathan     | Primary School  |
| 3    | 1988      | Mr. TsongponWangdi  | Primary School  |
| 4    | 1989      | Lop. Kuenzang       | Primary School  |
| 5    | 1990-1993 | Mr. NimaGyeltshen   | Primary School  |
| 6    | 1994-1995 | Mr. Karma Wangchuk  | Primary School  |
| 7    | 1996-1990 | Mr. Dawa Tshering   | Junior School   |
| 8    | 2000-2006 | Mrs K.C.Dorji       | Middle S School |
| 9    | 2007-2017 | Mr Norbu            | Middle S School |
| 10   | 2018-2021 | Mr. Kesang Tshering | Middle S School |
| 11   | 2022-     | Mr. Kesang Tshering | Higher S School |

## MoE VISION

“An educated and enlightened society of GNH, built and sustained on the unique Bhutanese values of **tha dam-tshi ley gju-drey.**”

## MISSION

1. Develop sound educational policies that enable the creation of knowledge-based GNH society.
2. Provide equitable, inclusive and quality lifelong education and harness their full potential to become concerned productive citizens.
3. Equip all children with appropriate knowledge, skills and values to cope with challenges of the 21<sup>st</sup> century.

## VISION

*"Produce self-regulated, value ladened, globally competent and life-long learners "*

## MISSION

*“The school aspires to inculcate Bhutanese values, global skills, life-long learning, while pursuing academic excellence and thereby producing patriotic and self-reliant citizens for a better tomorrow.”*

## GOALS

1. To integrate and enhance usage of technology in day-to-day life.
2. To exhibit the Bhutanese values of *Tha dam-tshi ley gju-drey.*
3. To promote critical thinking, creativity, communication, collaboration and character.
4. To establish and institutionalize 'Democratic form of Management' in the school to enhance accountability, transparency, responsiveness and efficiency.
5. To provide a safe and secure environment for students and teachers both physically and psycho-socially.

6. To develop a collegial team of professionals with a passion to lead, excel and innovate.
7. To facilitate enough opportunities for the students to explore their potentials and bring out the best to their abilities.
8. To cater learning and sharing avenues for teachers in pursuit of enhancing their professional growth.
9. To provide life-long learning opportunities focusing on personal and professional development.
10. To produce academically sound students at par with the global standards.

### **MOTTO**

**“KNOWLEDGE, INTEGRITY AND CHARACTER”**

### **VALUES**

The school shall inculcate following values and core competencies:

- Commitment
- Compassion,
- Character,
- Creativity,
- Confidence,
- Communication,
- Critical Thinking,
- Cleanliness,
- Patriotism,
- Volunteerism,
- Punctuality,
- Ownership, and
- Team spirit.

## 2023 Statistics

|                                |                  |
|--------------------------------|------------------|
| Year of establishment          | 1987             |
| Thram No                       | 398              |
| Area                           | 7.04 Acres       |
| <b>No. of Students</b>         |                  |
| Male                           | 146              |
| Female                         | 164              |
| Total                          | 310              |
| <b>No. of Teachers</b>         |                  |
| Male                           | 11               |
| Female                         | 13               |
| Total                          | 24               |
| <b>No. of Supporting staff</b> |                  |
| Male                           | 5                |
| Female                         | 7                |
| Total                          | 12               |
| <b>Class Range</b>             | <b>VII – XII</b> |
| <b>No. of Section</b>          | <b>12</b>        |